



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

Administration Summary

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 9.6 | 87 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 5.9 | 84 |
| 3. Geometry and Spatial Reasoning | 7 | 6.5 | 93 |
| 4. Concepts and Uses of Measurement | 7 | 5.9 | 85 |
| 5. Probability and Statistics | 4 | 3.6 | 91 |
| 6. Mathematical Processes and Tools | 8 | 6.8 | 85 |

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 138 | 99 |
| Students Absent | 1 | 1 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 1 | 1 |
| Total Answer Documents Submitted | 140 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 138 | 2386 | 127 | 92 | 75 | 54 |

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged</p> <p><i>Yes</i></p> <p><i>No</i></p> <p>No Information Provided</p> <p>Title I, Part A</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p>No Information Provided</p> <p>Migrant</p> <p><i>Yes</i></p> <p><i>No</i></p> <p>No Information Provided</p> <p>LEP</p> <p><i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p>No Information Provided</p> <p>Bilingual</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p>No Information Provided</p> <p>ESL</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p>No Information Provided</p> <p>Special Education</p> <p><i>Yes</i></p> <p><i>No</i></p> <p>No Information Provided</p> <p>Gifted/Talented</p> <p><i>Participants</i></p> <p><i>Nonparticipants</i></p> <p>No Information Provided</p> <p>At-Risk</p> <p><i>Yes</i></p> <p><i>No</i></p> <p>No Information Provided</p> | | | | | 138 | 2386 | 92 | 54 | | | | |
| | | | | | 66 | 2383 | 95 | 52 | | | | |
| | | | | | 72 | 2388 | 89 | 57 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 3 | --- | --- | --- | | | | |
| | | | | | 14 | 2363 | 93 | 50 | | | | |
| | | | | | 76 | 2380 | 93 | 53 | | | | |
| | | | | | 45 | 2404 | 89 | 60 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 76 | 2337 | 92 | 43 | | | | |
| | | | | | 62 | 2445 | 92 | 68 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 2 | --- | --- | --- | | | | |
| | | | | | 136 | 2386 | 92 | 54 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 138 | 2386 | 92 | 54 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 133 | 2394 | 93 | 56 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 138 | 2386 | 92 | 54 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 134 | 2394 | 93 | 56 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 12 | 2223 | 83 | 17 | | | | |
| | | | | | 126 | 2401 | 93 | 58 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 13 | 2563 | 100 | 100 | | | | |
| | | | | | 125 | 2367 | 91 | 50 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 38 | 2254 | 84 | 29 | | | | |
| | | | | | 100 | 2436 | 95 | 64 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|----|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 9.7 | 88 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 6.0 | 85 |
| 3. Geometry and Spatial Reasoning | 7 | 6.5 | 93 |
| 4. Concepts and Uses of Measurement | 7 | 6.0 | 85 |
| 5. Probability and Statistics | 4 | 3.7 | 92 |
| 6. Mathematical Processes and Tools | 8 | 6.9 | 86 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 126 | 98 |
| Students Absent | 1 | 1 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 1 | 1 |
| Total Answer Documents Submitted | 128 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 126 | 2401 | 117 | 93 | 73 | 58 |

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Students Not in Special Ed.</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes No No Information Provided</p> <p>Title I, Part A Participants Nonparticipants No Information Provided</p> <p>Migrant Yes No No Information Provided</p> <p>LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided</p> <p>Bilingual Participants Nonparticipants No Information Provided</p> <p>ESL Participants Nonparticipants No Information Provided</p> <p>Special Education Yes No No Information Provided</p> <p>Gifted/Talented Participants Nonparticipants No Information Provided</p> <p>At-Risk Yes No No Information Provided</p> | | | | | 126 | 2401 | 93 | 58 | | | | |
| | | | | | 59 | 2396 | 95 | 56 | | | | |
| | | | | | 67 | 2406 | 91 | 60 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 3 | --- | --- | --- | | | | |
| | | | | | 11 | 2400 | 91 | 55 | | | | |
| | | | | | 73 | 2384 | 93 | 55 | | | | |
| | | | | | 39 | 2436 | 92 | 67 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 69 | 2347 | 91 | 46 | | | | |
| | | | | | 57 | 2467 | 95 | 72 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 2 | --- | --- | --- | | | | |
| | | | | | 124 | 2402 | 93 | 58 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 126 | 2401 | 93 | 58 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 1 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 121 | 2411 | 94 | 60 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 126 | 2401 | 93 | 58 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 4 | --- | --- | --- | | | | |
| | | | | | 122 | 2410 | 94 | 60 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 126 | 2401 | 93 | 58 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 13 | 2563 | 100 | 100 | | | | |
| | | | | | 113 | 2382 | 92 | 53 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |
| | | | | | 31 | 2283 | 87 | 35 | | | | |
| | | | | | 95 | 2440 | 95 | 65 | | | | |
| | | | | | 0 | --- | --- | --- | | | | |

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|----|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 8.4 | 77 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.8 | 69 |
| 3. Geometry and Spatial Reasoning | 7 | 6.4 | 92 |
| 4. Concepts and Uses of Measurement | 7 | 5.3 | 75 |
| 5. Probability and Statistics | 4 | 3.3 | 83 |
| 6. Mathematical Processes and Tools | 8 | 5.9 | 74 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 12 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 12 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 12 | 2223 | 10 | 83 | 2 | 17 |

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>"... " = No Data Reported For Fewer Than Five Students</p> | | | | | | | | | | | | |
| All Special Education Students | | | | | 12 | 2223 | 83 | 17 | | | | |
| Male | | | | | 7 | 2273 | 100 | 14 | | | | |
| Female | | | | | 5 | 2152 | 60 | 20 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Native American | | | | | 0 | --- | --- | --- | | | | |
| Asian | | | | | 0 | --- | --- | --- | | | | |
| African American | | | | | 3 | --- | --- | --- | | | | |
| Hispanic | | | | | 3 | --- | --- | --- | | | | |
| White | | | | | 6 | 2192 | 67 | 17 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | Yes | | | | 7 | 2243 | 100 | 14 | | | | |
| | No | | | | 5 | 2194 | 60 | 20 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Title I, Part A | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2223 | 83 | 17 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Migrant | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 12 | 2223 | 83 | 17 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| LEP | Current LEP | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 1st Year) | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | 0 | --- | --- | --- | | | | |
| | Other Non-LEP | | | | 12 | 2223 | 83 | 17 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Bilingual | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2223 | 83 | 17 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| ESL | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2223 | 83 | 17 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Special Education | Yes | | | | 12 | 2223 | 83 | 17 | | | | |
| | No | | | | 0 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Gifted/Talented | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 12 | 2223 | 83 | 17 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| At-Risk | Yes | | | | 7 | 2127 | 71 | 0 | | | | |
| | No | | | | 5 | 2356 | 100 | 40 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|---|---|-----|-----|
| 1. Numbers, Operations, and Quantitative Reasoning | 9 | --- | --- |
| 2. Patterns, Relationships, and Algebraic Reasoning | 6 | --- | --- |
| 3. Geometry and Spatial Reasoning | 6 | --- | --- |
| 4. Concepts and Uses of Measurement | 6 | --- | --- |
| 5. Probability and Statistics | 3 | --- | --- |
| 6. Mathematical Processes and Tools | 5 | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 1 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 1 | NSE | NSE | NSE | NSE | NSE |

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|----------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students | | | | | 1 | NSE | NSE | NSE | | | | |
| Male | | | | | 1 | NSE | NSE | NSE | | | | |
| Female | | | | | 0 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| Native American | | | | | 0 | NSE | NSE | NSE | | | | |
| Asian | | | | | 0 | NSE | NSE | NSE | | | | |
| African American | | | | | 0 | NSE | NSE | NSE | | | | |
| Hispanic | | | | | 1 | NSE | NSE | NSE | | | | |
| White | | | | | 0 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| Economically Disadvantaged Yes | | | | | 1 | NSE | NSE | NSE | | | | |
| Economically Disadvantaged No | | | | | 0 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| Title I, Part A Participants | | | | | 0 | NSE | NSE | NSE | | | | |
| Title I, Part A Nonparticipants | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| Migrant Yes | | | | | 0 | NSE | NSE | NSE | | | | |
| Migrant No | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| LEP Current LEP | | | | | 0 | NSE | NSE | NSE | | | | |
| LEP Non-LEP (Monitored 1st Year) | | | | | 0 | NSE | NSE | NSE | | | | |
| LEP Non-LEP (Monitored 2nd Year) | | | | | 0 | NSE | NSE | NSE | | | | |
| LEP Other Non-LEP | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| Bilingual Participants | | | | | 0 | NSE | NSE | NSE | | | | |
| Bilingual Nonparticipants | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| ESL Participants | | | | | 0 | NSE | NSE | NSE | | | | |
| ESL Nonparticipants | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| Gifted/Talented Participants | | | | | 0 | NSE | NSE | NSE | | | | |
| Gifted/Talented Nonparticipants | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |
| At-Risk Yes | | | | | 0 | NSE | NSE | NSE | | | | |
| At-Risk No | | | | | 1 | NSE | NSE | NSE | | | | |
| No Information Provided | | | | | 0 | NSE | NSE | NSE | | | | |

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|--|-----|--------------------------------|-----|----------------------------------|-----|----------------------------|-----|----------------------------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
| | | | | | Numbers, Operations and Quantitative Reasoning | | Patterns, Relationships, and Algebraic Reasoning | | Geometry and Spatial Reasoning | | Concepts and Uses of Measurement | | Probability and Statistics | | Mathematical Processes and Tools | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | |
| | | | | | 11 | | 7 | | 7 | | 7 | | 4 | | 8 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | |
| All Students Not in Special Education | 126 | 2401 | 93 | 58 | 9.7 | 88 | 6.0 | 85 | 6.5 | 93 | 6.0 | 85 | 3.7 | 92 | 6.9 | 86 |
| Male | 59 | 2396 | 95 | 56 | 9.8 | 89 | 5.9 | 85 | 6.5 | 92 | 5.9 | 84 | 3.6 | 91 | 6.9 | 86 |
| Female | 67 | 2406 | 91 | 60 | 9.7 | 88 | 6.0 | 86 | 6.5 | 93 | 6.1 | 87 | 3.7 | 93 | 6.9 | 87 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Native American | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Asian | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| African American | 11 | 2400 | 91 | 55 | 9.7 | 88 | 5.9 | 84 | 6.4 | 91 | 5.8 | 83 | 3.8 | 95 | 6.7 | 84 |
| Hispanic | 73 | 2384 | 93 | 55 | 9.6 | 87 | 5.9 | 85 | 6.4 | 92 | 6.0 | 86 | 3.7 | 91 | 6.8 | 84 |
| White | 39 | 2436 | 92 | 67 | 10.0 | 91 | 6.1 | 87 | 6.6 | 95 | 6.0 | 86 | 3.7 | 92 | 7.2 | 90 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Economically Disadvantaged | 45 | 2342 | 91 | 44 | 9.5 | 86 | 5.8 | 83 | 6.4 | 91 | 5.7 | 82 | 3.6 | 90 | 6.4 | 80 |
| Free Meals | 24 | 2357 | 92 | 50 | 9.5 | 87 | 5.8 | 83 | 6.5 | 93 | 5.8 | 83 | 3.8 | 95 | 6.9 | 86 |
| Reduced Meals | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Other | 57 | 2467 | 95 | 72 | 10.0 | 91 | 6.2 | 88 | 6.6 | 94 | 6.3 | 90 | 3.7 | 92 | 7.3 | 91 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Title I, Part A Schoolwide Program Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Targeted Assistance Participants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Nonparticipants (Previous Participants) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Homeless Participants at Non-Title I Schools | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Nonparticipants (Not Previous Participants) | 124 | 2402 | 93 | 58 | 9.7 | 88 | 6.0 | 86 | 6.5 | 93 | 6.0 | 85 | 3.7 | 92 | 6.9 | 86 |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Migrant | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Yes | 126 | 2401 | 93 | 58 | 9.7 | 88 | 6.0 | 85 | 6.5 | 93 | 6.0 | 85 | 3.7 | 92 | 6.9 | 86 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Limited English Proficient | 4 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Current LEP | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Non-LEP (Monitored 1st Year) | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Non-LEP (Monitored 2nd Year) | 121 | 2411 | 94 | 60 | 9.8 | 89 | 6.0 | 86 | 6.5 | 93 | 6.1 | 87 | 3.7 | 92 | 7.0 | 87 |
| Other Non-LEP | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Bilingual/ESL Program | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Bilingual | 4 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ESL | 122 | 2410 | 94 | 60 | 9.8 | 89 | 6.0 | 86 | 6.5 | 93 | 6.0 | 86 | 3.7 | 92 | 7.0 | 87 |
| Neither | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Special Education | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Yes | 126 | 2401 | 93 | 58 | 9.7 | 88 | 6.0 | 85 | 6.5 | 93 | 6.0 | 85 | 3.7 | 92 | 6.9 | 86 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Gifted/Talented | 13 | 2563 | 100 | 100 | 10.6 | 97 | 6.5 | 93 | 6.6 | 95 | 6.6 | 95 | 3.8 | 96 | 7.8 | 97 |
| Participants | 113 | 2382 | 92 | 53 | 9.6 | 88 | 5.9 | 84 | 6.5 | 92 | 5.9 | 84 | 3.7 | 91 | 6.8 | 85 |
| Nonparticipants | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| At-Risk | 31 | 2283 | 87 | 35 | 9.1 | 82 | 5.4 | 76 | 6.2 | 89 | 5.4 | 77 | 3.6 | 91 | 6.3 | 79 |
| Yes | 95 | 2440 | 95 | 65 | 9.9 | 90 | 6.2 | 88 | 6.6 | 94 | 6.2 | 88 | 3.7 | 92 | 7.1 | 89 |
| No | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| No Information Provided | 0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |

"..." = No Data Reported
For Fewer Than Five Students

